

## Education, Formation, and the Church – Conference Program

**International Academic Conference organized by researchers of the Theological University Kampen and Theological University Apeldoorn, Kampen, August 30-31, 2018**

### **Thursday 30 August 2018**

9.30 – 10.15 Arrival and registration of participants

10.00 Welcome with coffee

10.30 Welcome conference chair  
Official welcome and devotional opening – Prof Roel Kuiper

10.45 Lecture 1 – Prof Bram de Muynck – Introduction to the Conference Theme: ‘Education, Formation, and the Church’

11.30 Lecture 2 – Prof David Smith – The Practices Approach: State of the Art

12.15 Lunch

13.30 Short papers session 1

14.00 Time for change

14.10 Short papers session 2

14.45 Tea break

15.15 Lecture 3 – Prof Ferdi Kruger – Formational Processes: Perception, Social Cognition, Attitude from the Letter to the Hebrews

16.00 Lecture 4 – Prof Maarten Kater – The “Lex Orandi, Lex Credendi”-Rule from the Perspective of the Letter to the Hebrews

16.45 Time for change

16.50 Short papers session 3

17.30 Drinks and dinner

19.30 Short papers session 4

20.10 Lecture 5 – Prof Roel Kuiper – Formation and Fragmentation: The Challenges of Late-Modern Societies for Education

20.55 Evening prayer and closure of the day – Drs. Jan van ‘t Spijker

## **Friday 31 August 2018**

8.30 – 9.15 Arrival and registration of new participants

9.00 Welcome with coffee

9.30 Opening conference chair, introduction to the day program

9.45 Lecture 6 – Prof Bernd Wannenwetsch

10.30 Lecture 7 – Dr Hans Schaeffer

11.15 Break

11.40 Short papers session 5

12.10 Walk to lunch

12.15 Lunch

13.30 Short papers session 6

14.10 Lecture 8 – Prof Trevor Cooling – Character Formation and Citizenship

14.55 Tea break

15.15 Summary and interactive concluding reflections – Prof Bram de Muijnck and Prof Roel Kuiper

16.00 Closure of the conference – Prof Maarten Kater

## Short papers

<b>Session</b>	<b>Formation practices in the Church</b>	<b>Formation practices in education</b>	<b>Conceptions and Contexts</b>
<b>1</b>	Jasper Bosman – The Lord’s Supper in Reformed Churches: Self-examination, Reconciliation, and Community as Contested Concepts?	Eva-Anna Meijer-Kater – An exploration of meaningful learning with student teachers at a Dutch Christian University.	Coby Meurs-Lambregts – Religious socialisation in orthodox-protestants communities in the Netherlands.
<b>2</b>	A. Csongor Kelemen – Acting classes for preachers: What homiletics can learn from acting studies?	Hanna Markus – Stimulating inquisitiveness	Stephan Hoogendijk – (Dis)affiliation in an Orthodox Immigrant Community in Canada
<b>3</b>	Hans Riphagen – Spiritual liturgical formation in a theological seminary	Pavel Hanes – Teaching virtues and truth encounter	Pieter Vos – Formation through imitation of moral exemplars
<b>4</b>	Dana Hanesova – Interdisciplinary approach to challenges of Church ministry to Generation Z	Henk Vermeulen, Willemieke de Jong, Willemieke Reijnoudt – Teaching from a Christian perspective... wishful thinking?!	M.D. Lere Dawa – The Formation of Indonesian Chinese Christian
<b>5</b>	Koos Tamminga – Formational Encounters: How Disability Inclusion Re-forms Church Members	André Knulst – Responsible Learners: a formation aim and experiences in practice	John Choi – Faith and Learning: From Conflict to Integration in a Korean Context
<b>6</b>	Stéphan van der Watt – Missional-diaconal practices in Japan and South Africa: tracing its formative potential via some Reformed churches	Jan van Doleweerd – Viva Vox Dei as a ‘Conversation partner’ in Christian education	Wolter Huttinga – Cultural discipleship: Graham Ward and James Smith on <i>poiesis</i> and formation

Moderators to be appointed

### Structure plenaries

In each session 30 minutes are provided for the lecture, 15 minutes for discussions. The chair will announce with a sign 5 minutes and 2 minutes to finalize.

### Structure short paper sessions

The speakers in the short paper sessions, should be ready to speak no longer than 20 minutes about the paper to allow ample 10 minutes time for questions and discussion. This means that speakers have to prepare a text of about 2000 words. We appreciate that speakers bring copies of their text for distribution. For international speakers, we can provide copies. If this is needed, please let us know in advance. PowerPoint facilities will be available.

*Programme updated 2018-05-29*